Libraries Beyond Their Institutions: Partnerships That Work

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The authors have developed collaborative partnerships with K-12 educators and school library/media specialist students to promote information literacy. This article traces the history beginning with on-site workshops collaboratively developed by K-12 and university library staff; a continuing education course in information literacy for teachers and school librarians; an in-service workshop prepared collaboratively by a high school staff and university librarians; and a graduate-level library science course in information literacy for school library/media specialist students. Suggestions are provided for promoting information literacy partnerships between K-12 schools and universities, known as K-20 information literacy.

KEYWORDS. Information literacy, collaboration, college and university libraries/services to schools, K-12 outreach

Building Bridges: A Research Library Model for Technology-Based Partnerships 13
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The nature of technology-based collaboration is affected by the changing goals and priorities, budgetary considerations, staff expertise, and leadership of each of

the organizations involved in the partnership. In the context of a national research library, this article will describe Southern Illinois University Carbondale Library Affairs' partnerships with campus organizations such as Information Technology, with Illinois regional education consortia, and with national organizations including the Association of Research Libraries and OCLC, Inc.

KEYWORDS. Collaboration, distance education, information technology, instructional support, partnerships, research libraries, technology

Play with the Slinky®: Learning to Lead Collaboration Through a Statewide Training Project Aimed at Grants for Community Partnerships 25
Elizabeth A. Curry

How can training develop the philosophical commitment that library staff members need to successfully lead collaborative projects? How do conversation as a training model and play as an activity shape the collaborative learning process? How do we stimulate libraries and library staff to assume leadership roles in community building? This article is a study of a statewide training process designed to create opportunities for librarians to learn to lead collaborative community projects. It highlights the content, exercises, and methods used to stimulate learning. The workshops were facilitated as models of collaboration, and play, as well as sites of conversation about collaborative philosophy and techniques.

KEYWORDS. Collaboration, leadership, training, interpersonal communication, discourse, organizational play, storytelling

Library Consortia: Do the Models Always Work? 49
David A. Wright

Successful models of statewide library consortia are evident in many locations. Academic libraries in independent institutions of higher education in Mississippi must seek alternate affiliations since they do not participate in the MAGNOLIA consortium for public institutions. What does the future hold, especially for database licensing for libraries that are not able to participate in a statewide project? Profiles of some existing and emerging consortia in other states are provided as potential models for the state of Mississippi.

KEYWORDS. Cooperation, Mississippi, consortia, college and university libraries, MAGNOLIA (Mississippi Alliance for Gaining New Opportunities through Library Information Access), PALMS (Private Academic Libraries of Mississippi)

Cooperative Library Services in Southeast Florida: A Staff Perspective 61
Maris L. Hayashi

This article presents the staff perspective on the advantages of collaboration between a library cooperative in Southeast Florida and one of its member libraries.

Collaborative relationships between library cooperatives and member libraries exist primarily to benefit library patrons and community users. Important relationships between cooperatives and their members' employees also exist, yet this aspect is rarely identified and discussed. Cooperatives provide the resources and services to staff that are necessary for the establishment and continuance of lifelong learning. Staff take the skills and knowledge they acquire and learn, and put them to use when providing high quality service to their library patrons.

KEYWORDS. Library cooperatives, library staff training, Florida libraries, Southeast Florida Library Information Network

Library Assessment as a Collaborative Enterprise 73
Martha Kyrillidou

This paper focuses primarily on the collaborative partnerships that have shaped the ARL Statistics and Measurement Program, which currently serves the objective of "describing and measuring the performance of research libraries and their contribution to teaching, research, scholarship, and community service." Over the last ten years, the ARL Statistics and Measurement Program has continued to engage in active collaboration at the national and international level, enabling libraries to enhance assessment.

KEYWORDS. Library assessment, collaboration, library associations, new measures initiative, LibQUAL+™, E-Metrics, MINES, Association of Research Libraries, library statistics

Civic Partnerships: The Role of Libraries in Promoting Civic Engagement 89
Nancy Kranich

Schools, colleges and universities, and local communities now recognize the key role they play to encourage citizen participation and promote civic engagement. New civic engagement initiatives underway offer perfect opportunities for libraries to fulfill their traditional roles of promoting civic literacy and ensuring an informed citizenry. Today, libraries undertake a vast array of innovative programs that bring citizens together to share common concerns. These programs are most successful when libraries forge civic partnerships to extend their reach and work with other organizations and individuals to strengthen participation in democracy.

KEYWORDS. Civic engagement, public forums, civic librarianship, civic literacy, civic partnerships

Another Kind of Diplomacy: International Resource Sharing 105
Kenning Arlitsch
Nancy T. Lombardo
Joan M. Gregory

Over the past six years, the University of Utah libraries have developed an extensive international presence through digital resource sharing. Services include in-

struction, electronic document delivery, shared catalogs, and full-text databases. This paper will describe the process of establishing, extending, and improving these services through international cooperation and collaboration. The benefit to the smaller library with limited funding is dramatic and the impact on the larger library providing the service is minimal.

KEYWORDS. Resource sharing, international cooperation, library networks, document delivery, interlibrary loan, international programs, Middle East Cancer Consortium (MECC), American Library Association (ALA), Council of American Overseas Research Centers (CAORC), shared library resources, health sciences libraries

Preparing Ethnic Non-Profits for the 21st Century 121
Romelia Salinas
Richard Chabrán

As librarians involved with various technology initiatives, we have harnessed new technologies to create information systems and services to increase access to digital information for marginalized communities. The focus of this article is to share information about our work with two technology projects, the Chicano/Latino Network and the Community Digital Initiative, and the partnerships that were formed with organizations beyond the library in the process. In this discussion, reflections on the lessons learned from these experiences will be provided as well as the strategies used for forming successful partnerships with community institutions such as non-profit organizations, professional associations, local governments, and schools.

KEYWORDS. Chicano/Latino Network, Community Digital Initiative, community partnerships, Eastside Intercambios, Infopeople, information literacy, library collaboration, library outreach, library partnerships, REFORMA

Community Collaborations at Work and in Practice Today: An A to Z Overview 137
Julie Beth Todaro

This paper provides background and practical suggestions for creating and nurturing community partnerships.

KEYWORDS. Community collaborations, partnerships, community partnerships

Managing the Grey Literature of a Discipline Through Collaboration: AgEcon Search 157
Julia Kelly
Louise Letnes

AgEcon Search, http://agecon.lib.umn.edu, is an important and ground-breaking example of an alternative method of delivering current research results to many po-

tential users. AgEcon Search, through a distributed model, collects and disseminates the grey literature of the fields of agricultural and resource economics. The development of this widely-used Web resource was possible through the cooperation between academic institutions, academic libraries, professional associations, and government agencies. This article will provide examples of other collaborative efforts, outline the development of AgEcon Search and its proposed growth into AgEcon Search International, and discuss the prototype it provides for other disciplines.

KEYWORDS. AgEcon Search, grey literature, digital repositories, agricultural economics, economics

Collaborative Training in Statistical and Data Library Services: Lessons from the Canadian Data Liberation Initiative 167
Charles Humphrey

New technology and knowledge push organizations to upgrade and improve the skills of their staff. Paying for professional develop programming is a common way of providing continuing education. This article describes a collaborative training program introduced to develop baseline competencies in Canadian academic libraries to support data services. In conjunction with an initiative between Statistics Canada and sixty-six Canadian universities, a data literacy program has delivered thirty workshops over a seven-year period training librarians how to provide services for statistics and data. A cost-sharing arrangement keeps these training expenses to a minimum for individual universities.

KEYWORDS. Professional development, data services, competency training, data literacy training, Data Liberation Initiative, Canada, collaborative training

Patent and Trademark Depository Libraries and the United States Patent and Trademark Office: A Model for Information Dissemination 183
Claudine Arnold Jenda

This paper describes the network of Patent and Trademark Depository Libraries (PTDLs), a collaborative partnership with the United States Patent and Trademark Office (USPTO) for disseminating patent and trademark information in every state plus the District of Columbia and Puerto Rico. Typical information sources and services provided at PTDLs are given, followed by suggestions of areas on which to focus in the future for PTDLs to continue to be vital links of information that spur economic growth, business competitiveness, and the continued discovery of new scientific and technological knowledge and applications.

KEYWORDS. Patents, trademarks, intellectual property, inventions, inventors, cooperative partnerships, information networks, Patent and Trademark Depository Libraries, Patent and Trademark Depository Library Program, United States Patent and Trademark Office

Vendor/Library Collaboration–An Opportunity for Sharing 203
Kenneth E. Marks

This paper presents a case study about the process of cooperating with a commercial vendor on a new product for library inventory.

KEYWORDS. Cooperation, vendors, library-vendor cooperation